



Plymouth Teaching School Alliance Postgraduate Apprenticeship Route

Name: Mr Smith **Role in School:** Apprentice Teacher

School Contribution:

- £9000 training costs (Apprenticeship Levy or direct school payment) If a direct school payment then there is currently a Government contribution of up to 95% of the training costs.
- Apprentice unqualified teacher salary (and any on costs) from 1st July 2021 - 31st July 2022. The salary scale is currently:

| Point | Salary |
|---------|---------|
| 1 (min) | £18169 |
| 2 | £20282 |
| 3 | £22,394 |
| 4 | £24507 |
| 5 | £26662 |
| 6 (max) | £28735 |



Course Requirements:

- A combination of classroom teaching, practical learning and a salary for the trainee.
- 1st July 2021 - 31st July 2022 training year.
- 20% of the job training provided by Plymouth Marjon University and PTSA.
- External assessment points provided by Plymouth Marjon University.
- Pastoral and Wellbeing support provided by PTSA.
- Up to 70% classroom teaching commitment and weekly assigned mentor support from the host school.
If the trainee has strong mentoring and is confident with whole class teaching, the 70% timetable could be with their own assigned class. The apprentice must have at least 30% non contact time per week.
- An experience of at least 4 weeks in a second school. This can be arranged by the school or PTSA.

Headteacher Quote:

“Having engaged with the Teacher Apprenticeship route into teaching we have seen the trainee grow and become able to lead their own class group, freeing staff to support intervention, catch-up and other leadership tasks. Staff in mentoring roles have also grown as school leaders and been required to articulate the reasons behind their practice. For us, it has been a win-win experience!”

Apprentice Quote:

“The ITT route has proved to be the ideal pathway towards obtaining QTS, outstanding teachers as well as being able to gain critical and overarching knowledge from the impressive support teams at PTSA and Marjon. Having attempted the Assessment Only route previously (only be curtailed by Covid-19), I can wholeheartedly recommend this ITT route as it is superbly structured and provides the confidence to teach with the support of both an in-school mentor and Marjon QTS mentor. The teaching and knowledge gained from the course so far has helped me to integrate as part of the teaching staff and allowed me to share some of the amazing advice and resources from the course tutors and lecturers.”

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